

Aspect	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Enterprise</p>	<p>Art – extended home-study tasks given half-termly – creativity/initiative.</p> <p>Design and Technology – All project work</p> <p>Business – Entrepreneurs and enterprise skills.</p> <p>ICT – Create Database, spreadsheet modelling, digital products, evaluating outcomes.</p> <p>Computer Science – Programming and computational thinking.</p> <p>History – Was Treaty of Versailles fair? Group task/presentations.</p>	<p>Art – extended home-study tasks given half-termly – creativity/initiative.</p> <p>Design and Technology – All project work</p> <p>ICT – Create Database, spreadsheet modelling, digital products, evaluating outcomes.</p> <p>History – Berlin blockade – choosing a decision.</p> <p>P4L – Presentations and end products.</p> <p>Philosophy and Ethics – Show how beliefs are reflected in ceremonies.</p>	<p>Art – extended home-study tasks given half-termly – creativity/initiative.</p> <p>Design and Technology – All project work</p> <p>ICT – Create Database, spreadsheet modelling, digital products, evaluating outcomes.</p> <p>History – Posters; source work; class discussion.</p> <p>P4L – Presentations and end products.</p> <p>Philosophy and Ethics – whose rights take precedence?</p>	<p>Art – extended home-study tasks given half-termly – creativity/initiative.</p> <p>Design and Technology – All project work</p> <p>ICT – Create Database, spreadsheet modelling, digital products, evaluating outcomes.</p> <p>History – Advantages / disadvantages of tactics used during Cold War. Pictures.</p> <p>P4L – Coping with difficulties at work)</p> <p>Philosophy and Ethics – why does the law allow one but not the other?</p>	<p>Art – extended home-study tasks given half-termly – creativity/initiative.</p> <p>Product/Graphics/Systems – Selection of GCSE Project.</p> <p>ICT – Create Database, spreadsheet modelling, digital products, evaluating outcomes.</p> <p>History – How should the Tsar have helped the people?</p> <p>P4L – Coping with difficulties at work)</p> <p>Philosophy and Ethics – why does the law allow one but not the other?</p> <p>English – An Inspector Calls; cross examination by Inspector Goole.</p>	<p>Art – extended home-study tasks given for summer break – creativity/initiative.</p> <p>Product/Graphics/Systems – Selection of GCSE Project.</p> <p>ICT – Create Database, spreadsheet modelling, digital products, evaluating outcomes.</p> <p>P4L – work experience.</p> <p>Philosophy and Ethics – dangers?</p> <p>English – Creative writing – Solve it!</p>

	<p>P4L – Presentations and end products.</p> <p>Philosophy and Ethics – Ideal society</p> <p>English – Romeo and Juliet; Friar Laurence – thinks marriage of Romeo and Juliet will bring families together.</p>	<p>English – Jekyll and Hyde; Dr Jekyll is a grave, sombre man who creates a potion to let out his inner wild child.</p>	<p>English – poetry; poets’ creativity – looking at structure.</p>	<p>English – Non-fiction – problem solving via speaking and listening assessment – who survives?</p>		
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SMSC and Cross Curricular Audit – YEAR 10